



Kindergarten Times

April 11, 2016

Atwood Elementary's Mission Statement: The Atwood community is dedicated to developing life long learners as productive members of a changing and challenging society.



What's Going On In Room 103?



Welcome back! I hope you all had a nice, relaxing week last week.

This week we are starting a new science unit and we will be studying insects and spiders in kindergarten. Students have loved the science units we have done this year and I know they are going to love this one! We will be reading and discussing informational texts. We will be discussing the difference between informational texts and fiction books. Be sure to ask your child what they have learned! Students will be learning about different insects and spiders, their body parts, how they move and the role they play in our environment. We will be measuring plastic insects in math. Students will be measuring the insects in inches. We will also be comparing our knowledge about insects to what we learn about spiders. Students will compare spiders and insects using a Thinking Map similar to a Venn diagram. Please continue to read and write at home daily with your child. Students are becoming more confident in their language skills as the year progresses and they are excited to share what they know. By reading and writing at home, you are showing the importance of these skills. Remind your child to use capitals at the beginning and periods at the end of sentences. They should also write their word wall words correctly in their writing. Keep up the great work! We are now adding a writing center to our afternoon centers work so that some writing pieces can be taken home to show off. Some students are doing these pieces with help and some without. I try to write a little note so you know what we are working on and continue to practice at home. For next week's take home writing piece, students will be writing facts about insects or spiders. They will be coming home as they are written. When students write in class, they tell their story aloud (their plan) before beginning their writing. When they tell the story, we make sure they have a strong beginning sentence, several juicy details and an ending sentence to wrap it up. The story should stick to one topic and flow sequentially. Once they get started on their writing, they need to be able to create this story on their own. We continue to work on this daily at school to be prepared for first grade.

Fun Friday

Our volunteers for this Friday are as follows: **Bob/Joan Lambdin, Karen Bolak, Mike Shibley, Jared Kook, Lori Secord, Gloria Candela and Brittany Rottier**. If you are not listed and would like to come, just let me know and I'll add you to the calendar. Thanks! A sign up will be coming home next week for the final few Fun Fridays of Kindergarten (yikes!)

Reminders and Important Dates

- ★ Wednesday, April 13th: Lego Club (for those signed up only)
- ★ Friday, April 15th: Bagel Sale
- ★ Friday, April 29th: Bagel Sale
- ★ Tuesday, May 24th: Kindergarten Farm Field Trip (more info to come this week)
- ★ Thursday, May 26th: $\frac{1}{2}$ Day for Students
- ★ Friday, May 27th: No School-Memorial Day
- ★ Monday, May 30th: No School-Memorial Day
- ★ Friday, June 3rd: Field Day (save the date, more info to come as it approaches)
- ★ June 10th: Last day of Kindergarten! ☹️

Student Led Conferences!

Thank you very much to all the families that came out to the student led conferences before break. It was so great to see the smiles on the students faces as they shared their knowledge and accomplishments so far this year. I am so very proud of each of them for their hard work!